IEEE DEMOcon 2027

22-24 June 2027 Montevideo, Uruguay

IEEE International Conference on Digital Education MOOCs and Artificial Intelligence



CALL FOR PAPERS

IMPORTANT DATES

15 December 2026
Abstracts submission

31 December 2026
Notifications continuous

1 February 2027
Full, short papers submitted

7 March 2027
Full, short papers notification

1 May 2027
Final submission of workshops, panels

1 May 2027
Author registration and camera ready

Conference days:
June 22-24, 2027
Montevideo, Uruguay

IEEE

IEEE Education Society

IEEE Sección Uruguay

ORT Universidad ORT Uruguay

UTEC Universidad Tecnológica

IEEE DEMOcon 2027, the **IEEE International Conference on Digital Education, MOOCs and Artificial Intelligence**, now in its 13th edition, incorporates the legacy of two previous conferences: the IEEE Learning with MOOCs (LWMOOCs) Conference and **the European MOOCs Stakeholders Summit (EMOOCs)**.

IEEE DEMOcon Digital Education, MOOCs, and Artificial Intelligence is financially sponsored by **IEEE Education Society** (name, main organisational and financial support).

IEEE DEMOcon 2027 will take place on **22–24 June 2027 in Montevideo, Uruguay**, in conjunction with **Open edX Conference (21-24 June 2027)** and in partnership with **Universidad ORT, UTEC Universidad Tecnológica, and IEEE Uruguay.**

Digital Education at the Crossroads

Challenges, Opportunities, and Best Practices for Teaching and Learning with MOOCs and AI

IEEE DEMOcon (Digital Education, MOOCs, and AI International Conference) offers academic, government, and industry professionals a platform to explore research, experience, and policy pertaining to digital education, open education and online education, MOOCs, as well as the practical aspects of developing and delivering digital education to diverse global audiences. Artificial Intelligence can play a role in all phases of the pipeline. The conference stands as a renowned international forum for collaboration, networking, learning, and sharing the latest advancements in MOOCs and digital education and artificial intelligence.

Submit your proposal to one of the **Tracks: Research, Experience, Industry and Business Engagement, and Policy.**

All tracks accept all forms of submissions: **Full papers, Short papers, Panels, Workshops.**

This is a two-step process: Submission of the abstract first (maximum 250 words) by the deadline, followed after acceptance by final submission considering the accepted formats.

Accepted, double-blind reviewed and presented papers and other formats will be submitted to the **IEEE Xplore® Digital Library** for publication and will appear in the Conference Proceedings Citation Index (CPCI)—an integrated index within Web of Science, SCOPUS.

Topics for submissions include, but are not limited to the following:

- Technological innovation in education
- The role of MOOC and open online courses in the higher education/professional development landscape
- Open content, open licensing, and open delivery, Open education strategies/initiatives
- International cooperation in MOOC or blended learning projects
- Using MOOC and open online learning in employee training
- Learning analytics, Learning science
- Machine learning and AI applications in online learning design or delivery
- AI for designing educational content and methods
- How and what to teach for a society influenced by AI
- Successful implementations of virtual reality and augmented reality in open/online learning
- Learner perspectives and impact in digital education
- The intersection of professional development and digital education
- Micro-credentials, badges, and gamification
- Business models for MOOCs, digital learning and micro-credentials in Higher Education
- Learning innovation strategies and future of universities with digital and AI technology
- Accessibility of online learning and AI tools
- Security and Privacy in Digital Education with MOOCs: Challenges, Opportunities, and Best Practices

democon-conference.org